

**Camrose Primary School with Nursery**

**Pupil Premium Initiatives Report: 2021 - 22**

There are 95 children on the PP Register. This is based on the June 2022 roll.

**Ethnicity**

Below show %, based on ethnicity, for the 95 PP children.

Total Number	Any other Asian	Any other black background	Any other white background	Any other background	Any Other Mixed background Black/ African	Black Caribbean	Traveller of Irish heritage	White/ British	White Irish	White / Asian	White / Black African	White / Black Caribbean	Pakistani	Indian	Refused	
95 (PP)	15% (21)	3% (2)	28% (26)	6% (5)	1% (1)	9% (8)	3% (2)	11% (10)	8% (7)	1% (1)	1% (1)	4% (3)	4% (3)	4% (3)	3% (2)	1% (1)
312 (Non PP)	14% (42)	1% (2)	60% (187)	3% (9)	2% (5)	7% (20)	2% (4)	0% (0)	3% (9)	0% (0)	2% (6)	1% (1)	2% (4)	1% (1)	6% (16)	1% (1)

**SEND**

22 (out of 95 PP) are on the SEND register (24%) From this:

	<b><u>K Code</u></b>	<b><u>Statement / Care Plan</u></b>
Form the PP group (out of 22)	82% (18)	18% (4)

Item	Cost	Objective	Rationale	Outcomes
Uniform	£5501	To ensure all PP pupils are prepared for school and equipped to learn.	To ensure all PP pupils are prepared for school and equipped to learn.	Only 50% of PP Parents used the voucher to purchase uniform for their children. <b>This is a 20% decrease compared to previous year.</b> All PP pupils received a pencil case set. Next year: advertise this more and send out vouchers electronically to all PP parents in July.
Individualised Learning	£22,050	To support pupils, at an individual level, ensuring that good behaviour for learning leads to good progress	Education Endowment Foundation: <b>Individualised Learning</b> 'Individualised instruction has a positive effect on learners, although there is large variation across studies'	3 pupils received 1:1 individualised learning. <b>100%</b> of these pupils made expected and often better than progress in all core areas.
Enrichment	£10,000	Enhance the curriculum through practical "hands on" activities that are relevant, stimulating and motivating. To improve the confidence and engagement of pupils generally and increase their enthusiasm for and achievement in core subjects.	Education Endowment Foundation: <b>Extending learning beyond traditional academic priorities</b> 'At the EEF, we think enriching education has intrinsic benefits (sometimes referred to as "arts for arts' sake"). We think all children, including those from disadvantaged backgrounds, deserve a	The actual cost for enrichment opportunities was £8842.00 This included <b>14 events</b> and contributing towards the cost of transport for Year 6 to attend PGL. Next year: continue with initiative
Extended school day	£11,008	To improve the attendance of specific pupils and reduce the number of persistent late pupils.	Education Endowment Foundation: <b>Extended School time</b> 'Overall, the evidence indicates that, on average, pupils make two additional months' progress per year from extended school time or the <b>targeted use of before and after school programs</b> . There is some evidence that disadvantaged pupils benefit disproportionately, making approximately two and a half months' additional progress. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.'	July 2022 Attendance for all pupils – 94% Attendance for PP pupils – 92.61% July 2021 – July 2022 has seen a slight decrease in the attendance of PP children of -0.29% - the difference between disadvantaged and other pupils currently at -1.39%; again <b>an improvement of +0.89 when compared to last academic year.</b> Next year: continue with initiative
Parent Workshops	£6720	To enable parents to be able to support their child's learning at home.	Education Endowment Foundation: <b>Parental Involvement</b> 'Parental involvement is consistently associated with pupils' success at school.'	Parent questionnaire shows <b>99% of parents feel</b> that the school helps them to support their child's learning.  A total of 24 parent workshops were led by the school. 14 (59%)for EYFS parents 4 (17%)for KS1 parents 6 (25%)for KS2 parents Next year: Continue with an aim to increasing parent offer across KS1 & 2

Small Group Tuition	£2528	To provide targeted support, focused on the specific needs of a small group of pupils, to ensure good progress is made	Education Endowment Foundation: <b>Small Group Tuition</b> <i>'Overall, evidence shows that small group tuition is effective'</i>	Year 6: Reading <b>100% of PP pupils</b> in group achieved the expected standard in KS2 SATs for reading with <b>33% attaining Greater Depth</b> Next year: continue with initiative
Leadership Reviews	£1500	To organise the delivery of the above programs, ensuring high quality outcomes are achieved.	Time used to create projects and introduce. Discussions with relevant staff to assess impact and value of projects, data analysis and report writing. All paperwork and analysis completed termly.	Time used to create projects and introduce discussions with relevant staff to assess impact and value of projects, data analysis and report writing. All paperwork and analysis completed termly Continue next year.
Phonics Interventions	£5850	To support the development of early reading skills and ensure that the gap for disadvantaged pupils is narrowed early on.	Education Endowment Foundation: <b>Phonics</b> <i>'Teaching phonics is more effective on average than other approaches to early reading. Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading, with an average impact of an additional four months' progress. Research suggests that phonics is particularly beneficial for younger learners (4-7 year olds) as they begin to read.'</i>	Reception: <b>91%</b> of PP pupils made at least expected progress in all core areas. <b>75%</b> of PP pupils made accelerated progress in all core areas. 59% of PP children achieved GLD in Reading by the end of Reception. Year 1: In Reading, 14 Disadvantaged pupils ( <b>92%</b> ) made at least expected progress with <b>22%</b> making better than expected progress.
Play Phonics	£3400	To support pupils and prepare them for the Phonics Screening test at the end of Year 1.	Education Endowment Foundation: <b>Phonics</b> <i>'Teaching phonics is more effective on average than other approaches to early reading.'</i>	Attainment of PP pupils shows them to be, on average, a term below their peers in Reading however, when PP who are SEND are excluded, PP pupils are about half a term below 'other' pupils for reading. <b>70%</b> of PP children in Year 1 passed the Phonics Screening test. This is a <b>15% increase</b> when compared to 2019 data. Year 2: In Reading, Disadvantaged <b>pupils made more than expected progress – the attainment gap narrowing by almost a term.</b> 52% of PP children achieved the expected standard in Reading – this is lower than others with 72% attaining expected. <b>77% of PP</b> pupils passed the Phonics Screening test by the end of Year 2. Continue next year.

After School Support	£5864	To support underachieving pupils ensuring they make progress in line with their peers	Education Endowment Foundation: <b>Extended School time</b> <i>'Overall, the evidence indicates that, on average, pupils make two additional months' progress per year from extended school time or the targeted use of before and after school programmes. There is some evidence that disadvantaged pupils benefit disproportionately, making approximately two and a half months' additional progress. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.'</i>	Year 6 group: 5 PP pupils took part in the weekly Math Club from Year 6. From these, <b>100% of pupils increased the standardised score</b> achieved when compared to July 2021.  <b>80% (4) PP pupils achieved a score that placed them at the expected standard in KS2 SATs with 1 PP pupil (20%) attaining the standard for Greater Depth.</b>  In Reading, 5 PP pupils took part in additional Reading support groups. <b>100% of pupils increased the standardised score</b> achieved when compared to July 2021.  <b>80% (4) PP pupils achieved a score that placed them at the expected standard in KS2 SATs with 2 PP pupil (40%) attaining the standard for Greater Depth.</b> <b>Continue next year.</b>
EYFS support	£10,410	To support EYFS pupils so that the gap is narrowed between PP pupils and non PP pupils	Education Endowment Foundation: <b>Early Years Intervention</b> <i>'Overall, the evidence suggests that early years and pre-school interventions have a positive impact, delivering an average of around five additional months' progress. The approach appears to be particularly beneficial for children from low income families.'</i>	End of year progress for Reception: <b>62.5%</b> of PP pupils achieved GLD which is above LA and NCER averages. <b>62.5%</b> of PP pupils achieved the expected standard in Reading, Writing and Math which is above LA and NCER averages.  Attainment of PP pupils shows them to be below their peers in Reading however, <b>when PP who are SEND are excluded, PP pupils are in line with 'other' pupils for reading.</b> <b>Next year: continue with initiative</b>
Laptops	£2,000	To ensure access to online learning for disadvantaged pupils	Education Endowment Foundation: <b>Digital Technology</b> <i>'Studies consistently find that digital technology is associated with moderate learning gains: on average, an additional four months' progress.'</i>	From the 51 PP families, <b>27 (53%)</b> took up the offer of a laptop from the school. This equates to <b>51% of PP pupils</b> being provided with online learning access at home by the school.

### Summary

Total PPG received	<b>£86,831</b>
Total PPG expenditure	<b>£85,735</b>
PPG remaining	<b>-£96</b>

**End of Year:**

Overall Progress on PP pupils 2021-22  
(93 PP pupils)

	Reading	Math	Writing
Less than expected progress	9% (8)	10% (9)	7% (6)
At least Expected progress (Exp+)	91% (85)	90% (84)	93% (87)
More than expected progress	52% (48)	49% (45)	56% (52)

