

**Camrose Primary School with Nursery**

**Pupil Premium Initiatives Report: 2022 - 23**

There are 85 children on the PP Register. This is based on the September 2022 roll.

**Ethnicity**

Below show %, based on ethnicity, for the 85 PP children.

Total Number		Any other Asian	Any other black background	Any other white background	Any other background	Any Othe Mixed background	Black/ African	Black Caribbean	Traveller of Irish heritage	White/ British	White Irish	White / Asian	White / Black African	White / Black Caribbean	Pakistani	Indian	Refused
85 (PP)		18% (15)	4% (3)	27% (23)	6% (5)	0% (0)	10% (8)	3% (2)	11% (9)	9% (7)	2% (1)	2% (1)	4% (3)	4% (3)	3% (2)	3% (2)	2% (1)
304 (Non PP)		11% (33)	1% (1)	56% (168)	3% (7)	2% (6)	5% (13)	1% (1)	0% (0)	3% (7)	0% (0)	3% (8)	1% (2)	1% (2)	1% (1)	5% (14)	1% (1)

**SEND**

17 (out of 85 PP) are on the SEND register (20%) From this:

	<b><u>K Code</u></b>	<b><u>Statement / Care Plan</u></b>
Form the PP group (out of 17)	77% (13)	33% (4)

Item	Cost	Objective	Rationale	Outcomes
Uniform	£7420	To ensure all PP pupils are prepared for school and equipped to learn.	To ensure all PP pupils are prepared for school and equipped to learn.	
Enrichment	£10,000	Enhance the curriculum through practical “hands on” activities that are relevant, stimulating and motivating. To improves the confidence and engagement of pupils generally and increase their enthusiasm for and achievement in core subjects.	Education Endowment Foundation: <a href="#">Extending learning beyond traditional academic priorities</a> <i>‘At the EEF, we think enriching education has intrinsic benefits (sometimes referred to as "arts for arts' sake"). We think all children, including those from disadvantaged backgrounds, deserve a</i>	
Extended school day	£12,000	To improve the attendance of specific pupils and reduce the number of persistent late pupils.	Education Endowment Foundation: <a href="#">Extended School time</a> <i>‘Overall, the evidence indicates that, on average, pupils make two additional months' progress per year from extended school time or the <b>targeted use of before and after school programs</b>. There is some evidence that disadvantaged pupils benefit disproportionately, making approximately two and a half months' additional progress. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.’</i>	
Parent Workshops	£7000	To enable parents to be able to support their child’s learning at home.	Education Endowment Foundation: <a href="#">Parental Involvement</a> <i>‘Parental involvement is consistently associated with pupils’ success at school.’</i>	
Small Group Tuition – HLTA’s	£2528	To provide targeted support, focused on the specific needs of a small group of pupils, to ensure good progress is made.	Education Endowment Foundation: <a href="#">Small Group Tuition</a> <i>‘Overall, evidence shows that small group tuition is effective’</i>	

Leadership Reviews	£1500	To organise the delivery of the above programs, ensuring high quality outcomes are achieved.	Time used to create projects and introduce. Discussions with relevant staff to assess impact and value of projects, data analysis and report writing. All paperwork and analysis completed termly.	
Phonics Interventions	£8316	To support the development of early reading skills and ensure that the gap for disadvantaged pupils is narrowed early on.	Education Endowment Foundation: <a href="#">Phonics</a> <i>'Teaching phonics is more effective on average than other approaches to early reading. Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading, with an average impact of an additional four months' progress. Research suggests that phonics is particularly beneficial for younger learners (4-7 year olds) as they begin to read.'</i>	
Phonics books	£8070	To support the development of early reading skills both in school and at home and ensure that the gap for disadvantaged pupils is narrowed early on.	Education Endowment Foundation: <a href="#">Phonics</a> <i>'Teaching phonics is more effective on average than other approaches to early reading. Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading, with an average impact of an additional four months' progress. Research suggests that phonics is particularly beneficial for younger learners (4-7 year olds) as they begin to read.'</i>	
EYFS support	£10,410	To support EYFS pupils so that the gap is narrowed between PP pupils and non PP pupils	Education Endowment Foundation: <a href="#">Early Years Intervention</a> <i>'Overall, the evidence suggests that early years and pre-school interventions have a positive impact, delivering an average of around five additional months' progress. The approach appears to be particularly beneficial for children from low income families.'</i>	
Oral Language	£1100	To develop oral language through daily whole class reading and discussion time.	Education Endowment Foundation: <a href="#">Oral Language</a> <i>'On average, oral language approaches have a high impact on pupil outcomes of 6 months' additional progress'</i>	

Reduced Class size	£30,000	To allow teachers increased flexibility for organising learners and the quality and quantity of feedback the pupils receive to help ensure accelerated progress.	Education Endowment Foundation: <a href="#">Reducing Class Size</a> <i>International research evidence suggests that reducing class size can have positive impacts on pupil outcomes when implemented with socioeconomically disadvantaged pupil populations. Some studies also have also found that smaller class sizes in primary schools can have a greater positive impact on disadvantaged pupils than their peers.</i>	
Enriching Experiences	£1100	To provide enriching experiences so PP pupils have fun and socialise and try out new experiences (Part of HAF)	DfE: <a href="#">Holiday activities and food programme</a> <i>Research has shown that the school holidays can be pressure points for some families. For some children this can lead to a holiday experience gap, with children from low-income households being:</i> <ul style="list-style-type: none"> <li><i>less likely to access organised out-of-school activities</i></li> <li><i>more likely to experience ‘unhealthy holidays’ in terms of nutrition and physical health</i></li> <li><i>more likely to experience social isolation</i></li> </ul> <i>The HAF programme is a response to this issue, with evidence showing that free holiday clubs and experiences can have a positive impact on children and young people</i>	

#### Summary

Total PPG received	<b>£108,695</b>
Total PPG expenditure	<b>£107,682</b>
PPG remaining	<b>£1,013</b>

