

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£18,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022 Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocate	Date Updated:										
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:										
Intent	Implementation		Impact										
To help tackle obesity through additional sporting activities by <ul style="list-style-type: none"> • Providing a broad experience of a range of sports and activities • Increasing pupil motivation • Raising standard of pupil performance 	60 minutes additional physical activity weekly for: Autumn term – years 1, 3 and 6 Spring term – Years 1, 2 and 5 Summer term – Reception pupils	£6700	Whole school overview: <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">PE 2022-23</th> </tr> <tr> <th style="background-color: yellow;">Below</th> <th style="background-color: green;">At Expected</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; color: red;">5%</td> <td style="text-align: center; color: green;">95%</td> </tr> <tr> <td style="text-align: center; color: red;">15</td> <td style="text-align: center; color: green;">306</td> </tr> <tr> <td colspan="2" style="text-align: center; color: green;"> 7% increase in % of pupils at expected compared to December 2022 </td> </tr> </tbody> </table>	PE 2022-23		Below	At Expected	5%	95%	15	306	7% increase in % of pupils at expected compared to December 2022	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:										
Intent	Implementation		Impact										
To ensure all pupils meet the national requirements for swimming and water safety	Provide: A whole year of swimming for Year 5 pupils (2023)	£6435	100% attained the self, safe rescue training. 100% of pupils met the national curriculum requirements for swimming and water safety. 80% of current Year 5 cohort attaining the expected standard in swimming.										
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:										
Intent	Implementation		Impact										
To further develop staff expertise when teaching PE To keep up to date with topical news and learn from leading experts to enhance health, wellbeing and achievement.	Membership to Youth Sport trust Staff training Termly Subject Leader meeting External PE training for teaching assistants Internal training for teachers Team teaching in EYFS, Year 3 & 2.	£1500	Staff INSET delivered by the Subject Leader PE HLTA training; <ul style="list-style-type: none"> ❖ Developing a High quality OAA Curriculum ❖ Gymnastics Skills KS2 										

			Staff voice indicates 100% of staff felt more confident teaching indoor PE. Star Sports delivered teaching sessions alongside Teaching Assistants for all Reception and Year 1 classes	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Ensure children are active for 30 mins per day	Drive expectations of active time across school with all staff aware of how long children should be active, and the benefits of. PE display board to celebrate PE and sport to drive visually.	Nil cost	Staff training took place Additional weekly sports sessions for all year groups for at least one term PE board in place celebrating physical activity both inside and outside of school. Used to introduce and keep track of Street Tag initiative	0%
Increase the range of sporting opportunities offered.	After school clubs vary Football, dance, multi-sports, tennis, basketball, gymnastics Sporting focused workshops for pupils	£200 £1000	11 Sporting clubs took place; each 12 hours over a term: 325 club places filled 157 (49%) are taken by boys 168 (51%) are taken by girls 289 (89%) are taken by EAL pupils 56 (18%) are taken by SEN pupils 64 (20%) are taken by PP pupils Sports week for all pupils	7%
Balanceability To help children gain the confidence and skills required to ride a pedal bike independently To promote the physical benefits of cycling for young children	Spring 2023 Year 1 pupils: 3 x small groups of 10 – 30 mins weekly sessions for 1 term Two staff members Summer 2023 Reception pupil: small groups of 10 – six, 30 mins weekly sessions for 1 term Two staff members	£2400	100% of Reception and Year 1 pupils took part in the Balanceability Programme; 30 minutes per week for 12 weeks. 100% of Year 1 pupils were assessed as ‘pedal bike ready’	13%

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	Implementation	Impact	
To provide a wide range of enrichment opportunities and continue to build on strong, sustainable partnerships with local community, sports clubs and other schools that are already established.	<p>To attend local sports competitions</p> <ul style="list-style-type: none"> Football tournament Gymnastics competition Cross Country competition Intra School competitions <p>To work alongside and compete against other local schools:</p> <ul style="list-style-type: none"> Sports week with Special Needs School Well-being through sport with vulnerable pupils and pupils from SEND school Links with feeder high school <p>Sports Relief</p>	<p>£1000</p> <p>Football Tournaments: 10 girls from Years 5 10 girls from Year 6 9 pupils from Year 5 & 6 Gymnastics: 8 pupils from Year 5 & 6 12 pupils from Year 3 & 4 12 pupils from Years 1 & 2 Hockey: 6 pupils from Years 5 & 6 Netball: 7 pupils from Year 6 Basketball: 6 pupils from Years 5 & 6 Athletics: 16 pupils from Years 5 & 6 8 pupils from Years 5 & 6</p> <p>Weekly sporting sessions for group of vulnerable pupils with SEND school pupils</p>	6%
Total Spending		£19,235	