

onsistent, inspirational, high quality teaching that engages all pupils and develops confidence, independence and resilience

our School Vision

Il pupils are listened to and feel valued



otivational, fluid, dynamic, rich, creative and engaging curriculum that broadens children's curiosity and nurtures pupils' unique talents and abilities

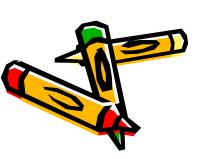
eliable, dedicated staff, committed to the wellbeing and safety of themselves, each other and all pupils resulting in exceptional standards of behaviour

pportunities provided for life-long learning, ensuring pupils are prepared for life beyond school

afe, inspiring, welcoming environment, in which pupils thrive and attain their full potential

AMROST

ncouraging and developing high levels of maturity and team spirit



The Reception Team RMS Teacher - Ms Stephens TA - Mrs Jump RSN Teacher - Mrs Nedyalkov TA - Miss Canning Interventions team: Mrs Nasser, Mrs Natarajan, Mrs Cooper, Mrs Patel and Mrs Vasant

Expectations!

Please support your child to be independent when using the toilet.

Please support your child to be independent with dressing and undressing. Encourage them to put on their own coat and do up the zips and buttons. Velcro fastenings on shoes please.

Please ensure that your child can wash their hands independently. Encourage the use of soap at all times, rinsing and drying hands correctly. Washing hands for 20 seconds is the recommended guidance sing the happy birthday song twice with your child.

E.Y.F.S.

The seven curriculum areas of learning are: PRIME AREAS:

- Communication and Language.
- Personal, Social and Emotional.
- Physical Development.

SPECIFIC AREAS:

- Literacy.
- Mathematics.
- Understanding the World.
- Expressive Arts and Design.

These 7 areas of learning are met through, class teaching, focus groups and indoor and outdoor play, where free choice and independent learning is highly encouraged. Throughout the EYFS, children will be working towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's Reception of in school. All items in **bold** have to be purchased from the Teenywear uniform shop (see Teenywear leaflet) all other items can be brought from any high street shop.

You do not need to bring PE kits to school as children will wear their PE kits to school on PE day. More information in September. All PE items will need to be purchased from the Teenywear school uniform shop in Harrow Weald.

Uniform

- <u>Girls</u>
- White shirt
- School tie
- School Logo V-neck jumper or cardigan
 - Grey or black trousers or skirt
 - Grey or black tights
- Black shoes
- Black, white or navy blue hijabs only.
- <u>Boys</u>
- White shirt
- School tie
- School Logo V-neck jumper
- Grey or black trousers
- Black shoes

Every item of uniform MUST be clearly named.



What your child will need to bring daily



A **named** plastic water bottle of your choice which is replaced daily.



A named Camrose book bag which must be purchased from the Teenywear uniform shop - all children will need to have one of these. This book bag will need to be brought into school every day. This is the only bag your child will need, no back packs please.



A named packed lunchbox if you would prefer your child to have packed lunch. Please note: All school lunches are provided free of charge for children in Reception to Year 2 therefore your child is entitled to freshly prepared daily lunch.

No snacks are allowed in school, your child will be provided with a daily piece of fruit for snack.

Attendance

- It is important that your child attends school daily
- Usual school hours are 8:30 15:15

Please note: in the event that social distancing measures remain in place the start and finish times will be different and children will be attending school 2 days a week. When we have received Government confirmation regarding social distancing you will be sent more detailed information about start dates and times.

- If your child is unwell please call first thing in the morning stating :
- child's name
- class
- reason for absence
- expected date for return





100% Expected attendance 98% 97.9% Concern of underachievement 95% 94.9% **Risk of underachievement** 90% 89.9% Serious risk of underachievement 85%

Your child needs your support!

Building strong positive home-school links

- **DO**..
- Read and share books each day with your child.
- Ensure your child completes any home learning on time, learning their weekly sounds and key words.
- Ensure you check your child's book bag each day for information about your child's schooling.
- Read the EYFS notice boards located outside your child's classroom for vital information relating to your child's school day.
- Taking an active interest in your child's school day.
- Speak in English as well as your home language.

Attend school workshops to support your child's learning



- At Camrose Primary we aspire to enrich the curriculum with a variety of different resources and activities throughout the year.
- In order to provide regular cooking and creative activities and to maintain an interesting and engaging environment we kindly ask that you could donate a sum of £10 per term to our reception fund.





Free School Meals

- Your child might be able to get free school meals if you get any of the following:
- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
 - DUniversal Credit

Please see Jenni Handley in the office if this applies to

Camrose Primary School with Nursery We look forward to meeting you



