



English Overview

Article 29: Purpose of education is to develop every child's personality, talent, mental and physical abilities.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5	<p><b>Fact-files</b> <b>Postcards</b> <b>Newspaper reports</b> <b>Poetry – personification and performance</b></p> <p>Spelling patterns and rules Relative pronouns Conjunctions Homophones Homonyms commas Possessive/relative pronouns Modal verbs Determiners Speech punctuation</p>	<p><b>Research and presentations</b> <b>Character descriptions</b> <b>Diaries</b> <b>Debates/speeches</b></p> <p><b>Frankenstein – Mary Shelly (comic version)</b></p> <p>Spelling patterns and rules Plurals Noun/verb agreement Hyphens Colons Brackets Suffixes Direct/indirect/reported speech Irregular plurals Apostrophes for possession</p>	<p><i>Oranges In No Man's Land</i> by Elizabeth Laird</p> <p><b>Recount</b> <b>Book blurbs</b> <b>Diaries</b> <b>Story continuation</b> <b>Interview</b> <b>Book review</b></p> <p>Spelling patterns and rules Reported/direct speech Figurative language/imagery Prefixes/suffixes Spelling patterns Dictation Vocabulary work Commas to add extra information Adverbial phrases</p>	<p><b>Non-chronological reports</b> <b>Leaflets</b> <b>Formal letters</b> <b>Performance poetry</b></p> <p>Spelling patterns and rules Vocabulary work Imperative verbs Suffixes Commas Colons Dictation</p>	<p><b>Story writing</b> <b>Playscripts</b></p> <p>Adjectives Similes Metaphors Synonyms Pronouns Dialogue Commas Colons Dashes Brackets</p>	<p><b>WRITING AT GREATER DEPTH –</b> To begin to create atmosphere, and integrating dialogue, to convey character and advance the action To use a wide range of clause structures, varying their position within the sentence. To use adverbials, preposition phrases and expanded nouns effectively to add detail, qualification and precision. To use inverted commas, commas for clarity correctly and begin using semi-colons, dashes, colons and hyphens. To spell most words correctly including common exception words.</p>