

Curriculum Map: French

Year 5

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
Autumn 1	<p><b>Revision from year 4 / the weather</b></p> <p>What I already know about France and French people                      Previous learning from year 4 (body/ health/ family/ opinions)                      What does a weather forecast tell you about?                      Information about calendars (how many weeks? Days? Months? Seasons?)                      Special events that make the year (Xmas/ St Valentine/ Halloween/ summer holidays etc)</p>	<p>To create a mind map to recap on previous knowledge                      To learn about the weather and understand use of expressions starting with il y a..., il fait + adjective, il + verb                      To discuss and design the content of a calendar                      To learn about seasons and what events French people have in each season</p>	<p><b>Build upon:</b> personal knowledge learnt from personal experience                      Topics learnt in year 4                      Revision of dates and birthday (yr4 autumn)</p> <p><b>Prepare for:</b> weather forecast presentation (yr5 autumn 2)</p>
Autumn 2	<p><b>All about the environment</b></p> <p>The different expressions of weather, recap on numbers learnt in year 2 for temperatures                      What I already know about the environment and what I do to save the planet                      Animals and gender of nouns (LE-LA/ UN-UNE)                      Pollution issues in the sea</p>	<p>To be able to plot cities on a map and describe weather                      To present a weather forecast with details                      To learn to talk about the environment and discuss what I do to save it                      To learn to talk about recycling and why it is important, to learn to classify items                      To discuss what life in the garden is about and what you see in nature                      To listen to a story and understand key points and notion of sarcasm</p>	<p><b>Build upon:</b> numbers to 50 (yr2)                      Animals (yr3)                      Weather expressions (yr5 autumn 1)                      Personal experience of the environment and how we can protect it</p> <p><b>Prepare for:</b> grammar knowledge of gender of words and verbs use (yr6 spring- action topic)                      Talk about the environment (yr7)</p>
Spring 1	<p><b>What I do in my free time/ hobbies</b></p> <p>Use of play and do with different activities, using JE                      Some hobbies and games learnt in year 4                      Use of opinions with music and films                      Understanding of instructions (imperative tense)</p>	<p>To learn about hobbies and what they think of it                      To discuss likes and dislikes about music and films and give reasons                      To understand a story about activities people do in the week                      To be able to design and create a Chinese lantern</p>	<p><b>Build upon:</b>                      use of play and do with sports and hobbies (yr4 – autumn)                      Hobbies and games I play (yr 4 –autumn topic)                      Opinions (yr 3)</p> <p><b>Prepare for:</b> use of action verbs with JE (yr6)                      What you can do with your friends (yr5 spring 2- on the bus)</p>

Spring 2	<p><b>Going on school trip</b></p> <p>The melody and song of “wheels on the bus”  Animals you can see on a trip  Places and buildings from city  What you do with your friends  What do we do on a school trip?  Describing a visit at the museum from personal experience</p>	<p>To learn the French version of wheel on the bus  To be able to say what they do on a bus journey and what they would like to do  To be able to describe what they see along the way  To learn to talk about a visit at the museum and what they like and prefer</p>	<p><b>Build upon:</b> animals (yr3)  Places and buildings (yr4 summer)  Activities you do with friends (yr5-autumn)  Nursery rhyme (nursery- reception)  Visit to a museum (any trips)</p> <p><b>Prepare for:</b> use of action verbs with Je (yr6 spring)  Use of conditional tense and “I would like...” (yr6 – autumn)</p>
Summer 1	<p><b>What do we do on holidays?</b></p> <p>Places in town / countries of Europe  Some hobbies and activities we can do on holiday  Colours  Transports  Know how to classify nouns based on gender  Animals of the zoo  Family members</p>	<p>To learn the names of countries of the world  To be able to say where you are going using “JE VAIS” and know the prepositions EN/AU before name of country  To be able to name some holiday accommodations and to say how long you are staying for  To design and label a beach scene  To use the past tense and describe what you have seen at the zoo  To understand a story about a theme park and what activities you can enjoy there</p>	<p><b>Build upon:</b>  topic of places to in town (yr4- summer)  activities and hobbies (yr5- spring1)  colours (yr2-3)/ countries (yr2)  animals (yr3)  family members (yr4)</p> <p><b>Prepare for:</b> weekend away with family (yr6- autumn)  Countries where French is spoken (yr6)</p>
Summer 2	<p><b>All about eating out</b></p> <p>Going to a restaurant and using money (what currency is used in France?)  Talking about food and drinks  Opinions on food and reasons why you like and dislike some food  Use of greetings and manners expressions</p>	<p>To learn about food and drinks French people have on a daily basis (meals)  To give opinion on desserts and practise a shopping role play, using Euros  To complete a shopping bag from the market  To create a menu using a standard French “a la carte”</p>	<p><b>Build upon:</b> shopping and use of money (song in yr4- summer)  Food and drinks (yr3 – spring)</p> <p><b>Prepare for:</b> talking about France and what food they are famous for (yr6- spring)</p>