



English Overview

Article 29: Purpose of education is to develop every child's personality, talent, mental and physical abilities.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y4	<p>Legends Recounts Posters Persuasive speeches Debates Character descriptions Summarising/retelling</p> <p><i>The Adventures of Robin Hood by Marcia Williams</i> <i>The Ballad Of Robin Hood by Anne Juddery</i></p> <p>Spelling patterns and rules Tense Fronted adverbials Speech punctuation Suffixes Dictation Noun phrases Dictionary skills Nouns, verbs, Adjectives revision</p>	<p>Recounts – real and fictional Newspaper reports Radio commercials Poetry</p> <p>Spelling patterns and rules Adverbs Commas Personal pronouns Prefixes Suffixes Similes Adverbial phrases</p>	<p>Recounts Diaries Arguments Persuasive posters Story continuations Book review Interviews</p> <p><i>Dairy of a Wimpy Kid By Jeff Kinney</i></p> <p>Spelling patterns and rules Possessive apostrophes Direct speech Dictionary skills Suffixes Prepositions Plurals Possessive/relative pronouns Modal verbs Homophones Homonyms Determiners</p>	<p>Informal letters Postcards Formal letters Debates Comics Poetry by William Wordsworth Performance poetry</p> <p>Spelling patterns and rules Suffixes Punctuation revision Dictation Contractions Pronouns Determiner a/an Its and it's Vocabulary work Reported, direct, indirect speech Singular and plural Irregular plurals Apostrophes</p>	<p>Story writing Arguments Letters</p> <p>Spelling patterns and rules</p> <p>Pronouns Paragraphs Conjunctions Adverbs Fronted adverbials Rhetorical questioning Persuasive language</p>	<p>To use more complex sentences To use commas accurately to mark clauses within a sentence To correctly use repetition , synonyms, pronouns and transition words (therefore, moreover, in addition) to ensure ideas tie together smoothly and clearly in sentences and paragraphs. To produce legible, joined handwriting for sustained periods.</p> <p><u>READING AT GREATER DEPTH -</u> To evaluate how authors use language, including figurative language, considering the impact on the reader. To retrieve information from non-fiction To explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence. To read age appropriate books with confidence and fluency – including whole novels.</p>