

Below outlines the learning focus for each term

| Term | Learning Focus | | Conceptual Development |
|----------|--|---|---|
| | Knowledge | Skills | |
| Autumn 1 | <p>Revision from year 3/ my playtime games</p> <p>What I already know about France and French people Previous learning from year 3 (Introduce myself, talk about my birthday and how old I am, how many bro and sis I have, my eyes and hair colour and where I live) What games they like to play in school and in their free time. How do we play a game? Know the concept of instructions and use of imperative (Simon says...)</p> | <p>To create a mind map to recap on previous knowledge To name some playtime games and activities To learn a famous song (used in many countries as a nursery song/ game) To be able to play Simon says in French, and write a list of instructions for a game To design a playground and label in French To learn about use of prepositions with different gender (jouer a...)</p> | <p>Build upon: personal knowledge learnt from personal experience Topics learnt in year 3 Use of imperative and instructions (yr3 spring – recipe work)</p> <p>Prepare for: different accommodations (yr 4-summer- my town) Revision of dates and birthday (yr 5- seasons)</p> |
| Autumn 2 | <p>All about playtime</p> <p>Understand and use the verb “jouer” Use different opinions with sports and games Ability to follow instructions and work as a team</p> | <p>To be able to name some hobbies and pastimes To write some complex sentences about what I like/ dislike and give reason To play a famous French game as a team</p> | <p>Build upon: Opinions (yr 2 -spring/ yr 3 – autumn) Personal experience of games and free time activities Numbers to 31 (yr 2)</p> <p>Prepare for: use of verbs with JE/ actions from everyday life (yr 6- actions) Hobbies and activities I do at home (yr 5 – spring topic)</p> |
| Spring 1 | <p>My body and my health</p> <p>Name some body parts learnt previously Colours and numbers Recognize famous song with body parts Discussion and role play at a GP (greetings/ Q&A on health and meds) Know the link between health issues and remedies</p> | <p>To name some body parts and sing along/ act a famous song (head-shoulders- knees- toes) To understand a monster description in order to draw it To understand the grammar concept of gender word agreements (adjectives/ nouns) To name and understand what actions are linked to body parts To be able to perform a role play at the GP using prompts To learn the use of “j’ai mal + prepositions</p> | <p>Build upon: body parts and monsters (yr 2) Colours and numbers (year 2) Use of prepositions “A” with different genders of words (yr4- autumn 1) Simon says and body parts (yr3-summer)</p> <p>Prepare for: actions with “JE” (yr6 - autumn)</p> |
| | <p>All about me</p> | <p>To be able to say what I look like physically (eyes and hair)</p> | <p>Build upon: eyes and hair description (year 3) Clothes and uniform (yr2- summer)</p> |

| | | | |
|----------|---|---|--|
| Spring 2 | Use knowledge of hair/ eyes and adjectives learnt in yr 3 Knowledge of colours Agreement of adjectives with different genders | To be able to understand someone description using he- she pronouns To name clothes and describe a uniform To correctly use the grammar agreement of colours with plural, masculine and feminine words | Colours and gender agreement (yr 2- spring) Prepare for: present myself in details (yr7 revision) Use of he and she (yr 6) |
| Summer 1 | All about my city Where do you live? What do you see around you? Use of imperative verbs (when giving directions) How to read a map and understand positions of places Going shopping and using money (what currency is used in France?) Numbers | To be able to name many places in town, as well as shops To be able to design and label a city To be able to give directions and understand statements on positions of places (using prepositions) To understand a song about shopping and asking for prices | Build upon: accommodations and use of “J’habite” (yr 3- summer) Use of imperative for instructions (yr 3- spring/ yr4- autumn) Numbers (yr 2) Prepare for: topic of holiday and places to visit (yr5- holidays) |
| Summer 2 | All about sports and what I like to play Understand and use jouer/ faire and prepositions Opinions to use with sports and reasons Describing the look of a football stadium or tennis court and what they have in common (referee/ spectators/players/ ball...) | To name some sports and understand which can be played and which can be done To express opinions on sports and give reasons in complex sentences To describe a stadium/ court and design what you see and label | Build upon: use of jouer and faire (yr 4- autumn) Opinions (yr2/ yr3) Reasons (yr4- autumn) Prepare for: use of play and do with hobbies (yr 5- spring) |