

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
Autumn 2	<p style="text-align: center;">Art</p> <p>Know of the work of a range of artists, craft makers and designers <i>(Wallisy, Kandinsky – colour mixing)</i></p>	<p>Experiments, invent with their own works of art</p> <p>Explore/experiment with a wide range of techniques using colour, pattern, texture, form and shape through drawing, painting, and sculpture</p>	<p>Build upon: What happens when they mix colours? Experiment to create different textures - from EYFS curriculum</p> <p>Prepare for: Identify complimentary colours Use new techniques of shading, creating highlights and shadows – Yr 1 Summer term.</p>
Spring 2	<p style="text-align: center;">DT</p> <p>To explore using stronger materials and joining other materials together to strengthen a structure for example in houses- which materials will work best and why, what could you use to strengthen your house?</p>	<p>To explore existing products evaluating what is good about them, does it fit the purpose, how is it appealing to the target audience.</p> <p>To be able to select tools and equipment to cut, shape, join and finish</p> <p>To describe which tools they are using and why</p> <p>To choose materials and explain why they are being used.</p> <p>To be able to talk about their own</p>	<p>Build upon: Constructs with a purpose in mind and selecting tools and techniques needed to shape, assemble and join materials they are using – from EYFS curriculum</p> <p>Prepare for: To be able to join things together in different way and choosing materials, saying why they are used based upon the characteristics of each tool and materials – Yr 2.</p>
Summer 1	<p style="text-align: center;">Art</p> <p>Know of the work of a range of artists, craft makers and designers <i>(Georgia O'Keefe – flower colour shading)</i></p>	<p>Experiments, invent with their own works of art</p> <p>Explore/experiment with a wide range of techniques using colour, pattern, texture, form and shape through drawing, painting, and sculpture.</p>	<p>Build upon: To be able to mix and create new colours – tinting & shading; Yr 1 Autumn term</p> <p>Prepare for: Experiment with colour in order to convey ideas and mood – Yr 2.</p>
Summer 2	<p style="text-align: center;">DT</p> <p>Cooking and Nutrition To be able to prepare simple dishes such as salads, sandwiches, fruit salad. Understand that food comes from plants or animals Understand that food has to be farmed, caught, or grown</p>	<p>Cooking and nutrition</p> <p>To be able to Prepare simple dishes hygienically and safely without a heat source Use cooking techniques such as: cutting, peeling and grating</p>	<p>Build upon: Know the importance for good health of a healthy diet, and talk about ways to keep healthy and safe - EYFS</p> <p>Prepare for: To be able to Prepare simple dishes hygienically and safely without a heat source. Use cooking techniques such as: cutting, peeling and grating – Yr 2.</p>