

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
Spring 1	<p style="text-align: center;">Geography</p> <p>Location Knowledge Name the 4 countries and capitals that make up the UK and the surrounding seas Use basic geographical vocabulary to refer to: key physical features, including: sea, ocean, river, country, county, atlas, globe, map, seasons and weather. Use basic geographical vocabulary – including directional vocab Directions – left, right, up, down, compass directions.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries Use world maps, atlases and globes to identify seas / oceans surrounding the UK. Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map Locate 4 UK countries and their capitals on a map</p>	<p>Build upon: Know about similarities and differences in relation to places. Talk about the features of their own immediate environment and how environments might vary from one another – EYFS ‘The World’ Prepare for: Use world maps, atlases and globes to identify the United Kingdom and its countries Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map Use aerial photographs – Yr 2</p>
Spring 2	<p style="text-align: center;">Geography</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom (months of the year, seasons, different weathers specifically for the UK)</p>	<p>Express opinions about the seasons Observe and record: draw and label pictures to show birthday season To use a UK map to identify cities To name a range of different weathers</p>	<p>Build upon: Know about similarities and differences in relation to their immediate environment including changing seasons – EYFS ‘The World’ Prepare for: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Study the different weather conditions at the Equator and the North / South Poles – how they differ and why.</p>
Summer 1	<p style="text-align: center;">History</p> <p>Knowledge of significant individuals who have contributed nationally or internationally e.g. <u>Elizabeth I and Queen Victoria.</u> Know significant historical events, people and places in their own locality. To develop an awareness of the past, using common words and phrases relating to the passing of time To know changes within living memory</p>	<p>To ask and answer questions To develop understanding of chronology To use a range of sources including stories.</p>	<p>Build upon: Knowing about the relationships in their own families. The roles within a household and their family tree. Prepare for: Comparisons between significant individuals throughout History and the effect they have had.</p>