



English Overview

Article 29: Purpose of education is to develop every child's personality, talent, mental and physical abilities.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	<p><b>Sentence writing</b>  <b>Captions/Labels</b>  <b>Lists</b>  <b>Descriptions</b>  <b>Story retelling</b>  <b>Poetry analysis</b>  <b>Recounts</b></p> <p><b>Handa's Surprise</b>  <b>Animal poetry</b></p> <p>Phonics continuation            Letters and Sounds            Alphabetical order            Nouns            Verbs            Adjectives            Full stops            Capital letters            Past tense            Exclamation marks            Question marks</p>	<p><b>Sentence writing</b>  <b>Descriptive writing</b>  <b>Story writing</b>  <b>Recounts</b></p> <p><b>Fairy Tales</b>  <b>Non-fiction text</b></p> <p>Phonics continuation            Letters and Sounds            Adjectives            Capital letters for people and places            Full stops            Dictionary/vocabulary work            Spelling patterns            Alphabetical order            Present tense            Plurals –s and -es</p>	<p><b>Sentence writing</b>  <b>Descriptive writing</b>  <b>Story writing</b>  <b>Recounts</b>  <b>Instructions/Recipes</b>  <b>Poetry – Writing and Reciting</b></p> <p><b>Books by the Same Author (Julia Donaldson)</b>  <b>Gruffalo</b>  <b>Gruffalo's Child</b>  <b>Cave Baby</b></p> <p>Phonics continuation            Letters and Sounds            Capital letters for days of the week and months of the year            Adding –ed            Using the suffix -er and -est.            Alphabetical order</p>	<p><b>Sentence writing</b>  <b>Story writing</b>  <b>Recounts</b>  <b>Instructions</b>  <b>Interviews</b></p> <p><b>Bear In A Cave – Michael Rosen</b>  <b>Poems by Michael Rosen</b></p> <p>Phonics continuation            Letters and Sounds            Suffix – ly, er, ed            Capital letters,            Full stops            Adjectives            Adverbs            Time connectives            Imperative verbs</p>	<p><b>Story writing</b>  <b>Describing characters and settings</b>  <b>Making a story book</b></p> <p>Prefixes – un            Suffixes – er, ed            Adjectives            Capital letters for people and places            Connectives            Exclamation marks            Commas</p>	<p><b>WRITING AT GREATER DEPTH –</b>            To use sentences with different forms in their writing (questions, statements, exclamations and commands)            Using present and past tense mostly correctly            Using: or, and, but, when, if, because correctly to join clauses            Writing capital letters of correct size, orientation            Using spacing between words that reflects the size of the letters.</p> <p><b>READING IN GREATER DEPTH</b>            In discussion, to answer questions and make inferences on the basis of what is being said and done in a familiar book.            To read accurately by blending the sounds in words that contains the common graphemes for all 40+ phonemes.            To read many of the common exception words            To sound out unfamiliar words accurately.</p>