

Year 1

Curriculum Map: R.E

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
<p>What makes faith buildings special?</p> <p>Autumn 1 Sikhism</p>	<p><u>Learning about religion</u> -Practices and ways of life</p> <p>To discuss why a place of worship is an important place to many people</p> <p>To know why Sikhs meditate.</p> <p>To recall key features if an inspirational place.</p> <p>To use the right names for things that are special to members of religions or other belief systems.</p>	<p>To create a definition of what they this a place of worship is.</p> <p>To discuss what helps them to concentrate.</p> <p>To listen to others opinion</p>	<p>Build upon: Enjoying joining in with family customs and routines discussions.</p> <p>Prepare for: To know that people of faith have special places to pray in year 3.</p>
<p>What can we learn from the Diwali story about good and evil in our own lives?</p> <p>Autumn 2 Hinduism</p>	<p><u>Learning about religion</u>- Belief's Teachings and Sources.</p> <p>To discuss what makes events special to them</p> <p>To know the story of Rama and Sita as told at Diwali and written in a special book called the Ramayana.</p>	<p>To listen to other people's opinions.</p> <p>To identify the feelings of characters in the story and the qualities they demonstrate, e.g. Rama was an obedient son.</p> <p>To talk about the practices in Hinduism that are based on the story.</p>	<p>Build upon: Religious stories teach us how to live.</p> <p>Prepare for: How responsible are we for the environment? Year 6.</p>
<p>Is it important to have a day that is different to other days?</p> <p>Spring 1 Christianity & Judaism</p>	<p><u>Learning from religion</u> -Meaning purpose and truth.</p> <p>To think about term and holidays and how it would be with all days the same.</p> <p>To know that different people believe in a different Creation Story.</p> <p>To know that the Creation Story explains that God rested after He created the world in 6 days.</p>	<p>To look at artefacts and prayers used/said on the Sabbath.</p> <p>to imagine what it might be like to celebrate the Sabbath.</p> <p>To listen to and discuss the creation story in the Bible.</p>	<p>Build upon: Celebrating a range of practices and special events</p> <p>Prepare for: Why is the cross important? Year 2.</p>

<p>How do we respond when we hear certain sounds?</p> <p>Spring 2_Islam</p>	<p><u>Learning from religion- Identity, diversity and belonging.</u></p> <p>To know what a place of worship is.</p> <p>To understand how Muslims, show their respect for Allah in everyday life.</p>	<p>To talk about things that happen to me.</p> <p>To discuss where Muslims worship.</p> <p>To explain why the Qur'an is recited out loud in the night-time prayers and silently in the daytime prayers.</p>	<p><u>Build upon:</u></p> <p>Enjoys joining in with family customs and routines. (Reception)</p> <p><u>Prepare for:</u></p> <p>What role do places of worship have in communities? (year 4)</p>
<p>What can Christians learn from the teachings of Jesus?</p> <p>Summer 1 Christianity</p>	<p><u>Learning about Religion-Forms of expression and meaning.</u></p> <p>To talk about some of the things that are the same for different people.</p> <p>To explain what Jesus teaches us through his parables.</p>	<p>To recognise art, symbols and words featured in religions and other belief systems, and talk about them.</p> <p>To discuss what some people find helpful about reading the Bible.</p> <p>To talk about some things in stories that make people ask questions.</p> <p>To Compare the stories by illustrating what Jesus said and did each time.</p>	<p><u>Build upon:</u> The Few stories that the children will have heard about Jesus caring for the sick and teaching people about God the Father (Reception)</p> <p><u>Prepare for:</u> Learning about miracles (Year 2)</p>
<p>How do holy books teach religious people about being close to God?</p> <p>Summer 2 Christianity.</p>	<p><u>Learning from religion- Values and commitments.</u></p> <p>To explain how Christians use the Bible and why it is important to them.</p> <p>To discuss reasons why some people find God is the most important person in life (the bible states he created the universe)</p>	<p>To talk about what is important to me and to other people.</p> <p>To identify at least two ways Christians, use the Bible in everyday life.</p> <p>To discuss some people, find helpful about reading the Bible.</p> <p>To find out about the different kinds of writing in the Bible and why each is important.</p>	<p><u>Build upon:</u></p> <p>How Christians believe the universe was created. (Jewish/ Christian creation)</p> <p><u>Prepare for:</u></p> <p>Hindu creation story (year 6)</p>