

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
Autumn 1	<p style="text-align: center;"><b>Art</b></p> <p><b>Increasing awareness of different kinds of art, craft and design techniques</b> To understand how various drawing, painting and sculpting tools namely; charcoal, chalk, pastels, shading pencils, Understand how different techniques namely Perspective, can create different effects in artwork. To explore how artists create perspective in their work.</p>	<p>Create sketch books to record observations, review and revisit them.</p> <p>Experiment with and invent own works of art.</p> <p>To explore techniques of blending, working on point and layering using pastels, charcoal and chalk.</p>	<p><b>Build upon:</b> Proficiency in use of drawing and painting tools. Develop techniques of control and the use of materials with creativity – Yr 5.</p> <p><b>Prepare for:</b> <i>Become proficient in drawing, painting, sculpture and other art, craft and design techniques – KS3</i></p>
Autumn 2	<p style="text-align: center;"><b>DT</b></p> <p><b>Textiles</b> To think who and how my product could be sold. To understand how key events and individuals in design and technology have helped shape the world in textiles To use pattern pieces to measure, mark and cut fabric; to sew design elements according to a design</p>	<p>Investigate and analyse a range of existing products Select from and use a wider range of tools and equipment to perform practical tasks accurately Select from and use a wider range of materials and components, including textiles according to their functional properties and aesthetic qualities To join fabric pieces by hand sewing.</p>	<p><b>Build upon:</b> Select tools, equipment and materials that are good for the purpose they need it for. To be able to show expertise when using a range of tool and equipment. To evaluate my product – Yr 4.</p> <p><b>Prepare for:</b> <i>Understand how to design and make creative products, how to evaluate their own ideas and the work of others – KS3.</i></p>
Spring 1	<p style="text-align: center;"><b>Art</b></p> <p><b>Knowledge about artists, architects and designers in history</b> <i>(Jackson Pollock – abstract art)</i></p>	<p>To use drawing, painting and sculpting techniques used by various artists to develop and create one's own works of art. To learn techniques used in abstract art.</p>	<p><b>Build upon:</b> To use drawing, painting and sculpting techniques used by various artists to develop and create one's own works of art – Yr 5. (Brancusi – sculptures. Anish Kapoor – Olympic Park.)</p> <p><b>Prepare for:</b> <i>Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms – KS3.</i></p>
Summer 2	<p style="text-align: center;"><b>DT</b></p> <p><b>Cooking &amp; Nutrition</b> Understand which foods are reared, caught, or grown and that this happens in the UK and across the globe Understand that recipes can be adapted to change the appearance, taste and aroma of a dish</p>	<p><b>Cooking &amp; Nutrition</b> Cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet</p>	<p><b>Build upon:</b> To plan their recipes for their target audience To evaluate their plate against a design criteria and proving it is healthy – Yr 5.</p> <p><b>Prepare for:</b> <i>Become competent in a range of cooking techniques; for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes – KS3.</i></p>