



English Overview

**Article 29:** Purpose of education is to develop every child's personality, talent, mental and physical abilities.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y6	<p><b>Autobiography</b>  <b>Biography</b>  <b>Explanations</b>  <b>Information</b>  <b>Research/posters</b>  <b>Speeches</b></p> <p>Spelling patterns and rules            Sentence formations            Revision of word classes/terms            Nouns – proper, common, abstract, collective            Nouns            phrases/determiners            Possessive and demonstrative            Articles            Speech revision            Commas            Brackets</p>	<p><b>Diaries</b>  <b>Speeches/Debates</b>  <b>Newspaper report</b>  <b>Book blurbs</b></p> <p><b>Macbeth – Shakespeare</b></p> <p>Spelling patterns and rules            Homophones            Homonyms            Relative pronouns            Auxiliary verbs            Tense work            Modal verbs            Dictation</p>	<p><b>Poetry analysis and performance</b>  <b>Recounts</b>  <b>Descriptions</b>  <b>Instructions</b>  <b>Explanations</b>  <b>Story openings/endings</b>  <b>Contrasting settings</b></p> <p><b>The old Possums</b>  <b>Collection Of Jellicle Cats – T S Elliot</b></p> <p>Spelling patterns and rules            Clauses            Homophones            Tenses</p>	<p><b>Story writing (science fiction and adventure)</b>  <b>Arguments (persuasive and balanced)</b>  <b>Speeches</b></p> <p>Spelling patterns and rules            Tenses            Preposition phrases            Clause structures            Verb agreement            Conjunctions            Passive sentences            Speech marks</p>	<p><b>Story writing</b>  <b>Revision</b>  <b>SATS</b></p> <p>Colons            Semi colons            Passive and modal verbs            Expanded noun phrases            Passive sentences</p>	<p><b>WRITING AT GREATER DEPTH -</b>            Can manage shifts between levels of formality through selecting vocabulary precisely and by managing grammatical structures.            Can select verb forms for meaning and effect            Is using the full range of punctuation at KS2, including colons, semi-colons to mark boundaries between independent clauses</p> <p><b>READING AT GREATER DEPTH -</b>            To discuss how the language choices support the writers theme and purpose in non-fiction texts.            To extract and evaluate relevant information from more complex texts.            To uncover different layers of meaning.            To show a confident awareness of the effect of the text, with explanation.</p>