

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
Autumn 1	<p>Revision from year 5/ My family and my life at home</p> <p>What I already know about France and French people Previous learning from year 5 (places in town, transports, weather, opinions, accommodation) Knowledge of family members and use of my with different genders Use of J'AI (I have) / JE FAIS (I do)/ JE VAIS (I go) Opinions and use of conditional (je voudrais...) Numbers and months</p>	<ul style="list-style-type: none"> - To create a mind map to recap on previous knowledge - To learn to talk about my family and extended family - To learn to talk about what they do at home to help - To learn to talk about they do as family at weekend and give opinions on them - To learn to talk about a birthday party and to compare an English story with the French version (Cendrillon) 	<p>Build upon: personal knowledge learnt from personal experience Topics learnt in year 5 family members (yr2 and yr4) months and birthday sentence (yr 3)</p> <p>Prepare for: use of verbs (to do, to play, to go) (yr6- spring) Use of conditional with “je voudrais/ j’aimerais” (yr7) Talk about chores and housework (yr8) Describing family in details (yr8)</p>
Autumn 2	<p>All about a weekend with my friends</p> <p>Use of je voudrais + verb Activities they do with their family Places in town to visit Food and drinks Invitation questions template</p>	<ul style="list-style-type: none"> - To learn to talk about what they would like to do with their friends over the weekend - To understand the use of conditional with “aller” (to go) + places - To learn to use past tense with eat (j’ai mangé) - To learn how to invite someone and how to give excuse - To learn to form the near future (ALLER + verb) 	<p>Build upon: places in town and shops (yr4- spring) Opinions (yr 3) Food and drinks (yr5 spring)</p> <p>Prepare for: Use of conditional with “je voudrais + aller” (yr7) Use of past tense (yr 8) Use of near future (yr6 summer) Food and menus (yr6 spring2)</p>
Spring 1	<p>All about action verbs and how to conjugate them with je / il/ elle</p> <p>Use of je + common verbs (je mange/ je regarde/ je suis/ je vais/ j’ai) Places in town and directions (left- right- everywhere) How to form the past tense (using j’ai + past participle) Know what an adverb is and what we use it for</p>	<ul style="list-style-type: none"> - To learn to use directions and places to say where someone is - To understand and sing along a song about a pirate search - To learn to conjugate common-regular verbs with JE in present tense - To learn more action verbs using je - To use and understand how to form adverbs in French - To understand and follow a story about a pirate on a hunt for treasure 	<p>Build upon: Use of verbs with JE (yr4- autumn 2) Names of places and directions (yr 5- autumn)</p> <p>Prepare for: writing complex and interesting sentences with adverbs, in present and past tense (yr8) Use of regular and irregular verbs with JE (yr7)</p>

Spring 2	<p>All about France and what we can do there</p> <p>All they know about France (cities/ food/ landmarks/ famous people) Directions/ compass use What is the capital city of France? Famous French landmarks Where is French spoken? Famous French food Use of numbers and Euros</p>	<ul style="list-style-type: none"> - To learn about French history and sing along a song that was written at time of French kingdom - To learn to plot French cities on a map - To be able to understand statements with clues and use to plot cities - To research a famous Parisian landmark and create a fact file - To learn about French speaking world - To create a map of French speaking countries - To create a French café menu with famous food 	<p>Build upon: where do we speak French (yr2- spring) Famous food eaten by French people (yr2-3) Food from party (yr6 autumn)</p> <p>Prepare for: healthy eating (yr8) Geography projects using compass/ atlases (yr6-geog)</p>
Summer 1	<p>All about the future and what I'm going to do</p> <p>How to form the near future? What is "to go" and "I go" in French? Use of opinions and hobbies/ sports Knowing the 3W (who? when? what?) Use of il/elle for 3rd person Actions verbs (from spring term) Adjectives agreements for Male/female/plural Adjectives to describe people Answer to "comment ça va?" Use of "je suis.." The traditional fairy tale "The Three Billy Goats Gruff"</p>	<ul style="list-style-type: none"> - To learn to form the near future in French using "aller + verb" - To be able to write up sentences using near future and hobbies - To learn to conjugate "aller" with 1st/ 2nd and 3rd person - To be able to complete some sentences using knowledge of action verbs - To learn to describe oneself using correct adjective agreement - To learn to compare oneself using "more...than" and "less... than" - To learn to say how you are with more complex feelings - To learn to read and understand the French version of a famous fairy tale 	<p>Build upon: basic use of near future (yr6 autumn) Opinions (yr3-4) Hobbies and sports (yr5/ yr6) Actions verbs (yr6 spring) Feelings and Q&A of how are you (yr2)</p> <p>Prepare for: future plans (yr9) describing people physically (yr7)</p>
Summer 2	<p>All about jobs and my dream career</p> <p>Use of je voudrais Personal wishes of what to do in future Adjectives agreement rules Names of jobs seen last week Places in town (from year 5) Jobs and tasks we do Place of work/ tasks and transport of an astronaut and a firefighter</p>	<ul style="list-style-type: none"> - to learn vocabulary linked to jobs - to be able to say what they want or would like to be in future - to understand that jobs follow the rule of adjectives with genders - to understand where people work and the tasks they do in their jobs - to be able to say where I will work and what I will do - to learn to talk about an astronaut / firefighter job - to use learnt vocabulary to design a space picture - to use the learnt vocabulary to understand a story and answer questions 	<p>Build upon: use of je voudrais (yr6 autumn) Places of work (yr5) Personal knowledge of job description</p> <p>Prepare for: Jobs & Future Plans (yr9)</p>