

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
Autumn	<p style="text-align: center;">Art</p> <p>Increasing awareness of different kinds of art, craft and design techniques</p>	<p>Create sketch books to record observations, review and revisit them.</p> <p>To use shapes, textures, colour and pattern in collage.</p> <p>Experiment with works of art.</p> <p>To explore the properties of paper mache and clay.</p>	<p>Build upon: To be able to join things together in different ways – Yr 2.</p> <p>Prepare for: To explore how Papier Mache can be used to create 3D forms – Yr 4</p>
Spring	<p style="text-align: center;">DT</p> <p>Textiles To be able to join different types of materials in different ways EG glue, stitching, slotting ETC To be able to choose the correct material for the product.</p> <p>Technological Knowledge -Apply their understanding of how to strengthen, stiffen and reinforce more complex structures</p>	<p>To practise different stiches Eg: cross, running stitch</p> <p><i>Make</i> To be able to select tools, equipment and materials that are good for the purpose they need it for.</p> <p><i>Evaluate</i> To be able to say what I would change to my design which would make it even better</p>	<p>Build upon: To know of the work of a range of artists and art types To be able to join things together in different ways – Yr 2.</p> <p>Prepare for: To be able to join different types of materials in different ways Eg: stitching using cross stitch, running stitch, back stitch, blanket stitch, chain stitch – Yr 4.</p>
Summer 1	<p style="text-align: center;">Art</p> <p>Knowledge about artists, architects and designers in history <i>(Seurat – pointalism)</i></p>	<p>Evaluate and analyse creative works making links to own work To compare one’s own work with that of an artist.</p>	<p>Build upon: Exploring techniques to experiment / invent with their own works of art (Keith Haring – line drawing / PoP Art)</p> <p>Prepare for: Experiment with drawing/painting including shading to create tone – Yr 4.</p>
Summer 2	<p style="text-align: center;">DT</p> <p>Cooking and nutrition To be able to choose the ingredients for a product. To be able to equipment safely To attempt to make my product look attractive To begin to understand about the seasonality of different ingredients</p>	<p>Cooking and nutrition To Identify that food and drink are needed to provide energy for a healthy and active lifestyle To be able to prepare hygienically and safely, where needed with a heat source To be able to Use cooking techniques such as: chopping, peeling, grating slicing, mixing, spreading, kneading and baking</p>	<p>Build upon: To be able to Prepare simple dishes hygienically and safely without a heat source Use cooking techniques such as: cutting, peeling and grating</p> <p>Prepare for: To use cooking techniques such as: chopping, slicing, spreading, kneading and baking – Yr 4.</p>