



English Overview

Article 29: Purpose of education is to develop every child's personality, talent, mental and physical abilities.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	<p><b>Fables – reading and writing own fables</b>  <b>Comic strips</b>  <b>Non-fiction research</b></p> <p><i>Aesops Fables</i></p> <p>Spelling patterns and rules  Prefixes  Conjunctions  A an an  Homophones  Dictionary work  Singulars/plurals  Comparative/superlative  Adjectives</p>	<p><b>Fairy Tales – researching and writing own versions</b>  <b>Non-fiction research</b>  <b>Poetry writing and performance</b></p> <p><i>Fairy Tales</i></p> <p>Spelling patterns and rules  Dictation  Prefixes  Direct and reported speech  Fronted adverbials  Prepositions  Verbs – past tense rules</p>	<p><b>Fact-files</b>  <b>Character descriptions</b>  <b>Plot development</b>  <b>Speeches and debates</b>  <b>Play-scripts</b>  <b>The Twits by Roald Dahl</b></p> <p>Spelling patterns and rules  Dictation  Adjectives  Dictionary/thesaurus  suffixes</p> <p><i>Trip to Roald Dahl Museum</i></p>	<p><b>Writing and evaluating poetry</b>  <b>Instructions</b>  <b>Recipes</b></p> <p><i>Poems by A.A. Milne</i></p> <p>Spelling patterns and rules  Imperative verbs  Paragraphs  Contractions  Suffixes  prepositions</p>	<p><b>Story writing</b>  <b>Non-chronological report</b>  <b>Speeches</b></p> <p>Spelling patterns and rules  Direct speech  Commas  Contractions  Homophones  Paragraphs  Root words</p>	<p><b>WRITING AT GREATER DEPTH –</b>  Using paragraphs to organise ideas  Spelling most words correctly, including common exception words  Using capital letters, full stops, question marks, and exclamation marks, commas for lists and apostrophes for contraction correctly.  Using transitional words and pronouns to ensure ideas tie together smoothly and clearly in a sentence.</p> <p><b>READING AT GREATER DEPTH</b>  To summarise main ideas, identifying key details and using evidence from the text.  Read age appropriate books with confidence and fluency  To begin to make comparisons within and across books.</p>