

Year 3

Curriculum Map: **R.E**

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
<p>What do Christians do when they pray and why?</p> <p>Autumn 1 Christianity</p>	<p><u>Learning from religion- Meaning purpose and truth</u> To Explore a simple Christian prayers and how it is constructed. To think about how prayer may be important in their own lives. To know there are prayers and psalms that are familiar to most Christians in this country and to look at some of them and learn who wrote them and what they mean. To understand that Christians pray in different ways but use prayer to talk to God</p>	<p>To look closely at the Lord’s prayer and annotate parts of it to draw out meanings. To explore and explain what praying means to Christians. To look at some of the writings in the bible and learn who wrote them and what they mean. To examine different ways of praying and listen to different church music. To discuss and write about how it makes them feel.</p>	<p>Build upon: Why is the cross important? (year 2)</p> <p>Prepare for: What do we mean by peace and where is it to be found? (year 4)</p>
<p>What can we learn from the life of Buddha about being happy?</p> <p>Autumn 2 Buddhism</p>	<p><u>Learning about religion- Belief’s Teachings and sources</u> To discuss what makes us happy. To read different versions of the life of Buddha and research the story of his life. To find out about the commitment of doing good deeds with relation to Buddhism. To show an understanding of why many people think it is difficult to be happy all of the time.</p>	<p>To research the life of Buddha. To talk about some of the things that are the same for different people. To link things that are important to me and other people with the way I think and behave. To ask important questions about different faith practices by linking our own ideas about how to lead a good life to what we have learnt about Buddhism and how prayer and meditation.</p>	<p>Build upon: Year 2 What does Buddhism say about change? (year 2)</p> <p>Prepare for: Do all actions have a consequence? (year 5)</p>
<p>Should holy books be treated differently to other books?</p> <p>Spring 1 Islam</p>	<p><u>Learning about religion- Forms of expression and meaning.</u> To know why some books are special and that religious books have extra significance. To explain how the words in the Qur’an were revealed to Muhammad To understand that the Qur’an, is “protected” because it contains the holy writings.</p>	<p>To create my own definition of ‘sacred’ To use religious and other words to describe some of the different ways in which people show their beliefs. To explain what the Muslim holy book is and how it is used.</p>	<p>Build upon: How do holy books teach religious people about being close to God? (year 1)</p> <p>Prepare for: What role do places of worship have in communities? (year 4)</p>
<p>What are our most important religious artefacts and symbols? How do they show</p>	<p><u>Learning from religion- Identity diversity and belonging.</u> To know that different faiths use symbols and artefacts in prayer and that these represent different ideas. To be able to name and describe them.</p>	<p>To discuss how they enhance religious practice and help people to remember or to feel more strongly. To explain why Shema is so important. To describe some of the artefacts used in the Hanukah celebration.</p>	<p>Build upon: What makes a home? (Year 2)</p> <p>Prepare for: Does it matter what we wear and why? (Year 4)</p>

<p>what we believe?</p> <p>Spring 2 Judaism</p>	<p>To look at the key Jewish prayer of the Shema. To examine the festival of Hanukah.</p>	<p>To talk about identity and belonging through looking at items used for worship, and to relate this to their own lives.</p>	
<p>How do faith groups mark naming ceremonies?</p> <p>Summer 1 Hinduism</p>	<p>Learning about religion- Practices and way of life. To know that, children's names are chosen with careful thought for a reason with meaning and significance. To be able to remember some of the key features of Hindu birth celebrations.</p>	<p>To describe some of the things that are the same and different for people from different beliefs. To discuss why religious people, have a naming ceremony. To describe a naming ceremony and explain why it is important to a religious family.</p>	<p>Build upon: How are we the same and different from other people and does it matter? (year 2)</p> <p>Prepare for: In what ways is Jesus relevant today and in the future? (Year 4)</p>
<p>What makes some places sacred?</p> <p>Summer 2 Christianity, Islam</p>	<p>Learning from religion- Values and commitments. To know what the words holy and sacred mean. To explore the church and find out about the function of each part of the church. To know that a church is special for its community spirit and also because it creates an atmosphere that helps prayer.</p>	<p>To explain what makes a building holy and special. To begin to see that a dedicated prayer space encourages and helps prayer. To be able to describe and explain the main features of a church. To be able to describe and explain the main features of a mosque To explain what makes a building holy and special.</p>	<p>Build upon: What are our most important religious artefacts and symbols? How do they show what we believe? (Judaism, year 2)</p> <p>Prepare for: What role do places of worship have in communities? (Islam, year 4)</p>