

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
Autumn 1	<p>Revision from year 2</p> <p>What I already know about France and French people How does the English alphabet compare to the French? (similarities and differences) Sounding and spelling my name Previous learning from year 2 (Introduce myself, talk about my birthday and how old I am, how many bro and sis I have, my eyes and hair colour and where I live)</p>	<p>Spell my name in French (using rules of sounds) Learning the French alphabet (including the sounds that are unique to French people) To create a mind map to recap on previous knowledge and create a profile poster about myself</p>	<p>Build upon: personal knowledge learnt from personal experience Key questions about myself - year 2 Knowledge of alphabet in mother tongue Prepare for: revision and talking about where you live (yr 3- summer) Describing yourself and your family (yr4- spring/ yr 6 – spring)</p>
Autumn 2	<p>Animals at home and on the farm</p> <p>What is a pet? Comparing sounds of words with spellings/ meanings Recognize name pattern sentence and apply in new context Use an English nursery song (old McDonalds) to adapt in French Grammar: what is a preposition?</p>	<p>To be able to name pets/ wild animals and farm animals To understand and write complex sentences about animals To sing along a known melody with French words To be able to use common prepositions to ask and say where animals are To understand a story and retrieve key points</p>	<p>Build upon: name sentences (verbal and written)- yr 2 Nursery song – nursery/ reception Grammar/spag on prepositions – yr2 Prepare for: zoo/ animals – yr5 summer Le fermier song (yr4- autumn1)</p>
Spring 1	<p>What food do French people eat and what do I think of it</p> <p>What are French famous foods? What is a typical breakfast made of? To show that I can follow a recipe and know the steps to cook a specific recipe To use the opinions learnt previously to say what I like or not and why</p>	<p>To be able to name some foods and drinks To know what French people typically eat for breakfast and what meals are made of To understand a recipe and the steps to make French toasts To design a storyboard to show what I like to eat and why, using conjunction BUT</p>	<p>Build upon: likes and dislikes (yr 2) Knowledge of French traditional food (yr2/ personal experience) Prepare for: food menus and eating out topic – yr 5 summer</p>

Spring 2	<p>All about school</p> <p>To be able to say how I travel to school To be aware of what my school looks like What would be learnt by French children compared to us?</p>	<p>To be able to name means of transports To be able to label a school map To understand the differences between French and UK school systems To enjoy creating a test for your teacher</p>	<p>Build upon: personal experience of school</p> <p>Prepare for: school trip / on the bus (yr5 spring)</p>
Summer 1	<p>My house and where I live</p> <p>Ability to write a list using “il y a” To know how to say where I live What is an area? What would Harrow be (city/ town/ countryside?)</p>	<p>To be able to use different pronouns with “habiter” To be able to say which rooms they and other people are in To be able to describe a house</p>	<p>Build upon: J’habite and places (year 3 – profile / autumn)</p> <p>Prepare for: map reading (yr 4 summer) Il y a ... places in town (yr 4 summer)</p>
Summer 2	<p>My bedroom and my kitchen/ my daily routine</p> <p>Question and answer about where...? To share what I do on a daily basis What is a reflexive verb? What does it mean? To show I can retrieve info from a story using vocab I have learnt</p>	<p>To be able to describe the content of a bedroom To learn to talk about their bedroom and their kitchen To talk about their daily routine and add times To create a storyboard</p>	<p>Build upon: personal experience of daily routine Notion of time (maths link yr2-3)</p> <p>Prepare for: at home- chores and routine (yr 6)</p>