

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
Autumn 1	<p style="text-align: center;">History</p> <p>Knowledge of significant individuals who have contributed nationally or internationally – Florence Nightingale</p> <p>To know the places they are from and their significance.</p> <p>Looking at who they are, where they are from, what they did, the time they were alive (what was happening).</p> <p>Impact of their work on our everyday lives.</p>	<p>To ask and answer questions.</p> <p>What questions would you ask Christopher Columbus if he was alive today?</p> <p>To develop understanding of chronology.</p>	<p>Build upon: Developing an awareness of the past and different representations of the past through a variety of sources (pictures, videos, stories).</p> <p>Prepare for: Describing events from the past clearly using dates when things happened, showing a clear chronological understanding of events and dates studied.</p> <p>To make clear comparisons between the past and the affect it has had on their own lives now.</p>
Spring 1	<p style="text-align: center;">Geography</p> <p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Study the local area and compare to another UK town looking at similarities and differences. Compare local area to a town in another country looking at similarities and differences.</p>	<p>Geographical Skills and Fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Locate 7 continents and 5 oceans on a map</p> <p>Locate 4 UK countries and their capitals on a map</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Build upon: Use world maps, atlases and globes to identify the United Kingdom and its countries Use world maps, atlases and globes to identify seas / oceans surrounding the UK. Use basic geographical vocabulary – including directional vocab Directions – left, right, up, down, compass directions – Yr 1</p> <p>Prepare for: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including mountains and rivers). Use the 8 points of a compass. Observe and record the human and physical features in the local area Yr 3.</p>

Spring 2	<p style="text-align: center;">Geography</p> <p>Human and Physical Geography Identify the location of hot and cold areas of the world in relation to the Equator and the <u>North and South Poles</u> Understand that the Earth is spherical – translate map work to a globe. To know the 7 continents and 5 oceans Study the different weather conditions at the Equator and the North / South Poles – how they differ and why.</p>	<p>Geographical Skills and Fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language Use aerial photographs Construct basic symbols in a key Locate 7 continents and 5 oceans on a map Locate 4 UK countries and their capitals on a map</p>	<p>Build upon: Identify seasonal and daily weather patterns in the United Kingdom (months of the year, seasons, different weathers specifically for the UK) – Yr 1. Prepare for: Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom Introduce key features of Ordinate Survey map – Yr 3.</p>
Summer 1	<p style="text-align: center;">History</p> <p>To develop an awareness of the past, using common words and phrases relating to the passing of time To know changes within living memory To know significant events beyond living nationally and globally <i>e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries</i></p>	<p>To ask and answer questions. To develop understanding of chronology. To use a range of sources including stories. To evaluate, remember and present findings.</p>	<p>Build upon: Developing an awareness of the past and an understanding of the effects they have had on their own lives. Prepare for: Retelling some historical events from eras they have studied in chronological order. To find answers to and ask their own questions related to different sources and objects.</p>