



English Overview

Article 29: Purpose of education is to develop every child's personality, talent, mental and physical abilities.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y2	<p>Description work – animals and feelings. Story writing</p> <p><i>Silly Billy by Anthony Browne</i> <i>Bog Baby by Jeanne Willis</i></p> <p>Spelling patterns and rules. Punctuation revision Past/present tense</p>	<p>Recounts Poetry Instructions Story writing</p> <p><i>Newspaper Boy</i> <i>And Origami Girl by Michael Foreman</i></p> <p>Spelling patterns and rules Homophones Contractions Commas Possessive apostrophe Speech marks Tense revision</p>	<p>Research/Information posters Non-fiction booklets Explanation texts Persuasive writing Alternative endings Book reviews</p> <p><i>The Pesky Rat by Lauren Child</i></p> <p>Spelling patterns and rules Suffix Time connectives Dictation Synonyms Possessive apostrophes</p>	<p>Riddles Characters/Settings Story writing Postcards</p> <p>Spelling patterns and rules Suffix Adverbs Dictionary/vocabulary plurals</p>	<p>Story writing Revision SATS</p> <p>Spelling patterns and rules</p> <p>Singular & plural Suffix Homophones Tenses Question marks Imperative verbs</p>	<p>WRITING AT GREATER DEPTH – Using the full range of punctuation taught with KS1 mostly correctly. Can spell most common exception words Can spell most words with contracted forms Accurately adding suffixes – ness, ful, less, ly, ment Joined, legible handwriting for sustained periods.</p> <p>READING AT GREATER DEPTH To make inferences on the basis of what is said and done. To show increased awareness of vocabulary and precise meaning. To predict what might happen on the basis of what has been read so far. To make links between the books read and other books that have already been read.</p>