The Rollaway Egg

1. Who arranged the egg rolling race every year? Tick one.

☐ Gran
☐ Grandad
☐ Mum
☐ Dad

2. Which four animals did the egg meet in the story?

bunny, chick, lamb, fox

3. How do you think Tim felt about losing his egg in the race?

Pupils’ own responses, such as: I think Tim felt sad at losing his egg

4. Can you find any words the author has used instead of said?

Accept any of the following: laughed, cried, called, shouted, sobbed, asked, offered.

5. Which adjectives would you use to describe the character of the fox?

Pupils’ own responses, such as: sly, sneaky, unkind, tricky, devious, mean, bad.

6. Why did the egg roll away?

The egg rolled away because he didn’t want to be eaten.

7. What would you have done to cross the river if you were the egg?

Pupils’ own responses, such as: If I were the egg, I would have tried to float across the river by myself.

8. Can you think of another story similar to this one? Why are they similar?

Pupils’ own responses, such as: The Runaway Pancake or The Gingerbread Man are similar because they have characters who run away.
Adding Suffixes

Accept any three words in each egg containing the correct suffix. Answers may include:

<table>
<thead>
<tr>
<th>-ment</th>
<th>-ful</th>
<th>-ness</th>
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<tbody>
<tr>
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Correct Bunny’s Mistakes

First, I packed up all the essentials into my bag.

I packed eggs, carrots, berries, my map and a flask of tea.

I hopped off down the road as quickly as I could.

Throughout the night, I visited lots of countries.

I visited England, France, Spain, Italy, and Portugal.

Then, I stopped for a carrot snack and a cup of tea.

After that, I was off again delivering eggs across the world.

Finally, as the sun rose I limped back to my bed and fell asleep.

Easter Bunny Plurals

The bunny bunnies fell asleep in the warm, cosy burrow.

Josie Bunny had eaten so many berry berries from the bushes outside, that she had tummy ache.

Mummy Bunny wanted the berry berries to make some jam and jelly jellies for tea.

Bunny read Josie two bedtime story stories before she fell asleep.

The bunny bunnies dreamed of all the towns and city cities they would visit delivering Easter eggs.
Easter English Activity Booklet Answers

Eggy Adjectives and Adverbs

The fluffy yellow chick stumbled across the cold draughty barn out into the warm, golden sunshine.

The sweet chocolate egg slowly melted next to the open window.

The tiny bunnies loudly munched the crunchy carrots and dewy lettuce in Old Jim’s garden.

The bouncy lambs jumped around the field full of lush green grass.

The bright yellow daffodils blew gently in the cool breeze.

Eastertastic Compound Words

Put one of the compound words into a sentence.

Pupils’ own responses, such as:

The butterfly landed on the cupcake.
Eggciting Expanded Noun Phrases

Write a sentence to match each Easter picture.
Make sure each sentence includes an expanded noun phrase.
Remember to use a comma if you list more than one adjective in your phrase.

Pupils’ own responses, such as:
The happy children painted the smooth, fragile eggs in bright colours.

Pupils’ own responses, such as:
The woven basket was filled with bright, colourful eggs.

Pupils’ own responses, such as:
The excited, chatty children rolled their eggs down the steep, grassy hill.

Pupils’ own responses, such as:
The bouncy, pink bunny hopped off to deliver tasty, sweet chocolate eggs to all the sleepy children.

Surprising Past Tense

The Easter Bunny has been getting in a muddle again. Read and correct the verbs in these past tense sentences.

Sentence 1. Yesterday, I go to the shops to buy some Easter eggs for my family
Yesterday, I **went** to the shops to buy some Easter eggs for my family.

Sentence 2. Jo make lots of Easter nests for the party
Jo **made** lots of Easter nests for the party.

Sentence 3. Sammy paint his egg red and give it to his gran on Easter Sunday
Sammy **painted** his egg red and **gave** it to his gran on Easter Sunday.

Sentence 4. The children look for the eggs in the garden. They find lots hidden under the bushes
The children **looked** for the eggs in the garden. They **found** lots hidden under the bushes.
**Easter Phonics Mosaic**
Read the real and nonsense words containing each suffix. Use the key to colour in the squares to reveal the hidden picture.

<table>
<thead>
<tr>
<th>Orange: Real words with -ment</th>
<th>Blue: Nonsense words with -ment</th>
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<tbody>
<tr>
<td>Purple: Real words with -ful</td>
<td>Green: Nonsense words with -ful</td>
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<td>Brown: Real words with -less</td>
<td>Red: Nonsense words with -less</td>
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<td>Yellow: Real words with -ness</td>
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**Eggy Contractions**
Put the words on each pair of eggs together into a contracted form. Remember to add an apostrophe. Write an Easter sentence for each contraction. The first one has been done for you.

- **has** not
  The Easter Bunny **hasn’t** been seen tonight.

- **would** not
  Pupils’ own responses, such as: I **wouldn’t** eat all those eggs at once if I were you.
Pupils’ own responses, such as: I cannot find the last egg in the Easter egg hunt.

Pupils’ own responses, such as: I’ll make an Easter card for my dad.

Pupils’ own responses, such as: You’re the winner of the Easter costume competition!

Easter Poems
Write and illustrate your own poem about your favourite things at Easter time.

Pupils’ own responses to their favourite things about Easter. Example poem can be used as guidance:

New life beings; Easter is here!
Spring flowers have sprung; Easter is here!
Chocolate and hot cross buns; Easter is here!
Egg hunts all day long; Easter is here!
Lambs and bunnies bounce around; Easter is here!
Each day filled with promise and fun; Easter is here!