

Year 2

Curriculum Map: **R.E**

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
<p>What makes a home?</p> <p>Autumn 1 Hinduism</p>	<p><u>Learning from religion- Identity, diversity and belonging.</u> To say what objects are special to me. To name the artefacts on the shrine. To understand how the worship takes place at the shrine. To learn about Jain prayer and meditation in the home</p>	<p>To give a reason why these objects are special. To say what each artefact is used for. To describe the worship at the shrine. To reflect on what has been learnt and plan my own special place. To find out more about the dietary requirements of these faiths and to plan appropriate meals and to share one together.</p>	<p>Build upon: Place of worship and what makes faith buildings special (Year 1) Prepare for: What makes some places sacred? (year 3).</p>
<p>How do we remember people and why?</p> <p>Autumn 2 Humanism, Christianity</p>	<p><u>Learning about Religion-Forms of expression and meaning</u> To discuss the meaning of memories and why they are important. To know what memories are and which things we do to remember at different times of the year.</p>	<p>To research people, we did not know but, who did important things. To find out how Christians remember the Saints and why. To discuss what makes people ask questions regarding why we remember people and how we do this.</p>	<p>Build upon: Important days and celebrations (year 1) Prepare for: In what ways is Jesus relevant today and in the future? (year 4)</p>
<p>What rules are the most important and why? Spring 1 Judaism</p>	<p><u>Learning from religion-</u> Values and commitments. To retell the story of Moses receiving the 10 Commandments To learn about the ten Commandments and what they mean. To think about the rules, we have in school and why we have them.</p>	<p>To think about how the 10 commandments can help us every day. To express what is important to me and to others with respect for their feelings. To consider a school and society without rules.</p>	<p>Build upon: Bible and important stories (Year 1) Prepare for: What are our most important religious artefacts and symbols? How do they show what we believe? (year 3)</p>
<p>Why is the cross so important to Christians?</p> <p>Spring 2 Christianity</p>	<p><u>Learning from Religion-Meaning purpose and truth</u> To retell the Easter story. To recall some of the ways in which Easter is celebrated. To say how stories in a selected tradition are inspirational for believers.</p>	<p>To listen to and discuss what can we learn from the Easter Story about the cross. To suggest reasons why Simon helped Jesus carry the cross. To say what some religious and other symbols stand for and say what some of the art is about.</p>	<p>Build upon: How Christians remember people (Year 2) Prepare for: What do Christians do when they pray? (year 3)</p>

<p>How are we the same and different from other people and does it matter?</p> <p>Summer 1 Islam/Baha'i</p>	<p><u>Learning about religion- Practices and ways of life.</u> To be introduced to the Baha'i faith with an emphasis on the Baha'i belief that all people are equal. To understand that we are the same and different from other people and to begin to reflect on whether this matters. To know that all people are equal regardless of gender or race. To know that there are lots of ways to help the world to be a better place and that this helping can be a religious act.</p>	<p>To examine the Baha'i beliefs. To provide a good reason for the views they have and the connections they make. To ask their own questions about God/deity. To say something about how and why followers of this tradition try to help others.</p>	<p>Build upon: How do we respond when we hear certain sounds? (year1) Prepare for: How do faiths define themselves? (Year 5)</p>
<p>What does faith say about change? How does it make us feel and how can we become better?</p> <p>Summer 2 Buddhism</p>	<p><u>Learning about religion- Belief's Teachings and Sources.</u> To understand that change occurs in their own lives To learn about the life of the Buddha and the beginnings of Buddhism. To understand that things in the natural world change. To retell the story of Buddha and the dying swan.</p>	<p>To talk about things that happen to me. To ask about what happens to others with. To talk about what is important to me and to others with respect for their feeling. To talk about what actions, speech or thoughts people could do to bring change or make things better.</p>	<p>Build upon: How are we the same and different from other people and does it matter? (Year 2) Prepare for: What does Buddha tell us about being happy? (year 3)</p>