

Curriculum Map: **French****Year 2**

Below outlines the learning focus for each term

Term	Learning Focus		Conceptual Development
	Knowledge	Skills	
Autumn 1	<p>Introduction to French</p> <p>What I already know about France and French people How do people meet and greet in my culture, how does it compare to French way?</p>	<p>To name some famous French places, buildings, food, and people To learn the French flag colours and their meaning (French motto of liberty-equality- fraternity) Learn to greet people with gestures Ask and answer about people's name</p>	<p>Build upon: personal knowledge learnt from personal experience</p> <p>Prepare for: talking about myself and create a profile poster – year 3</p>
Autumn 2	<p>Introducing myself and my family</p> <p>Counting using chanting to 10/ understand that numbers in French are formed from Latin roots (like most European languages) How do you feel today? How can you show it with hand gestures? What is a family? Q&A on name/ feeling/ age/ greetings</p>	<p>Count to 10 in French Learn the rule of silent letters ((last letter in French is almost always silent) Learn to tell how old I am using numbers to 10 Use the learnt Q&A in role play to perform in speaking task</p>	<p>Build upon: personal knowledge of mother tongue (if different from English) to help with counting</p> <p>Prepare for: learning to count further to 31- year 2 (term 2-3) Talking about myself poster – year 3</p>
Spring 1	<p>Naming colours, days and counting further</p> <p>Names of planets/ days in English Name the rainbow colours Numbers to 10 Numbers to 20 in English and the rule to write them (e.g. thirteen is three and ten, etc.)</p>	<p>Name the days of the week and know their origin (all named after planets apart from Sunday = day of God) Understand and name colour and learn rules of gender agreement to describe something (e.g.: feminine needs “E”/ plural needs “S”) Counting from 1 to 20, learn the rules to make numbers above 10 and learn to spell based on sound</p>	<p>Build upon: colours learnt on creative day – year 1 Numbers to 10 (yr2- autumn 2)</p> <p>Prepare for: numbers to 31 (yr2- summer 1) Colours and monsters' description (yr2 summer 1)</p>
Spring 2	<p>Naming countries and expressing opinions</p> <p>World map knowledge: Names of continents / French speaking countries</p>	<p>Name and recognise names of continents (in French) Understand and find out where French is spoken Recognise the flags of Europe and know their</p>	<p>Build upon: geography knowledge of continents/ European countries (geog.)</p>

	<p>Colours and flags of some European countries</p> <p>Days and numbers in French</p> <p>Expressing opinions</p>	<p>colours and name in French</p> <p>Understand and use opinions to say what they like and dislike</p>	<p>Prepare for: games and hobbies opinions (yr4 autumn term)</p> <p>Opinions of animals (yr3- autumn)</p> <p>Work on French speaking countries (yr6 – autumn)</p>
Summer 1	<p>Talking about the body and telling the date</p> <p>Understand the grammar of French words (gender)</p> <p>Song on body parts (head, shoulder, knees, and toes) to compare with the French version</p> <p>Pattern of numbers after 20 in English to compare and copy in French</p> <p>The months and seasons and their similarities to other languages</p>	<p>Name and describe body parts</p> <p>Understand the description of a monster and design it</p> <p>Count to 31, following pattern of counting</p> <p>Naming and chanting the months in French (while understanding the spelling similarity but sounding difference)</p>	<p>Build upon: colours and numbers (spring1-yr2)</p> <p>Prepare for: summer 2 birthday sentence</p> <p>Profile poster and sentences (yr3)</p> <p>Simon says game (yr4-autumn 1)</p>
Summer 2	<p>Talking about my birthday and describing my school uniform</p> <p>Understand that clothes have a gender</p> <p>Describe your school uniform</p> <p>Being able to talk about your birthday and what you do at a party</p>	<p>Name clothes and describe a uniform</p> <p>Know that French children do not have to wear a uniform</p> <p>Talk about your birthday (when) and understand what people do at a party and what they might receive</p>	<p>Build upon: colours and numbers (spring1-yr2)</p> <p>Months and long dates (spring 2)</p> <p>Prepare for: profile poster (year 3)</p> <p>Clothes (yr4 spring 2)</p>